

Early Phase Competition -- Absolute Priority 4 (SEL)
Jobs for the Future, Inc.
S411C210117
Increasing College Access Network (ICAN)

PROJECT ABSTRACT

Project Title: Increasing College Access Network (ICAN). **Grant Requested:** Early-Phase. **Absolute Priorities:** Absolute Priority 1—Applications that Demonstrate a Rationale; Absolute Priority 4—Fostering Knowledge and Promoting the Development of Skills That Prepare Students To Be Informed, Thoughtful, and Productive Individual Citizens; Competitive Preference Priority 3—Promoting Equity and Adequacy in Student Access to Educational Resources and Opportunities. **Total number of students to be served by project:** 1,200. **Grade levels to be served by the project:** Grades 11 and 12. **Definition of high-need student:** Low income and/or student of color. **Brief project description:** The project will implement a ground breaking model—ICAN courses—for online dual enrollment (DE) courses in college math and English that integrate social-emotional learning (SEL) strategies to improve the effectiveness of online instruction. ICAN builds on the existing evidence base of best practices in DE, online learning, and SEL and will demonstrate the amplified success of programming that combines these strategies. **Project objectives and expected outcomes:** ICAN will measurably improve the outcomes of high-need students, increasing college and career readiness and SEL skill attainment, by: 1) designing and implementing ICAN courses to increase high-need students' access to, participation in, and academic achievement in DE courses in college math and English; 2) increasing high-need students' attainment of SEL skills by building the capacity of educators to teach SEL skills; and 3) codifying and disseminating ICAN best practices. **Special project features:** Competitive grant process to select 20 high schools in partnership with postsecondary institutions, development of an ICAN Blueprint and SEL Playbook, train-the-trainer series, educator professional development, community of practice. **List of all partnering organizations:** Jobs for the Future, Greater Twin Cities United Way, The Learning Accelerator, and American Institutes for Research.